

**ELEMENTS OF EDUCATION**  
**B.A. Ist YEAR (PASS)**

- Unit - I** : **Concept of Education**  
Meaning, Nature and Scope of Education  
Types of Education : Formal & Non-Formal
- Unit - II** : **Aims of Education**  
Individual and Social Aims, Democratic Aims, Vocational Aims,  
Moral and Cultural Aims
- Unit - III** : **Educational Structure**  
Educational Ladder, Secondary Education Commission, Kothari  
Commission and New Education Policy on the Structure of  
education, New Pattern of Education (10+2+3)
- Unit - IV** : **Educational Psychology**  
Meaning, Nature and Scope of Educational Psychology, Methods of  
Educational Psychology, Concept of Learning, Laws of Learning
- Unit - V** : **Stages of Human Development**  
Hereditary & Environment, Infancy, Childhood, Adolescence
- Unit - VI** : **Instincts and Emotions**  
Meaning and Definition of Instincts, Instincts According to Mc  
Dougall, Meaning and Definition of Emotions, Classification of  
Emotions  
*Theories of Emotion*  
(i) Central Theory of Emotion, (ii) James Lange Theory of Emotion  
Educational Utility of Instincts and Emotions
- Unit - VII** : **Educational Technology**  
Meaning, Nature and Scope of Educational Technology, Types of  
Educational Technology: Hardware and Software, Utility of Educa  
tional Technology in Formal and Non-Formal Education, Limitations  
of Educational Technology with reference to India
- Unit - VIII** : **Educational Sociology**  
Meaning, Nature and Scope of Educational Sociology, Social  
Development and Education, Social Factors in Education, Socialization
- Unit - IX** : **Social Change, Modernisation and Education**  
Education and Social Change, Modernization and Education,  
Agricultural, Industrial & Technological Developments

**Unit - X : Education for National Interagation and International Understanding**  
Education for National Integration and International Understanding

**EDUCATION**  
**B.A. IIInd YEAR (PASS)**

**PAPER - II : Foundation of Education**

**Content**

- Unit-I : Educational Philosophy :
- Concept of Educational Philosophy
  - Relationship Between Education and Philosophy
  - Aims of Educational Philosophy
- Unit-II : Western Schools of Philosophy : Naturalism, Idealism and Pragmatism and their impact on educational thought and practice.
- Unit-III : Indian Schools of Philosophy : Gandhian, Tagore and Vivekananda's thought and their Influence on the Practices of School Education with Special Reference to (a) Aims and Ideals, (b) Curriculum, (c) Discipline and (d) Method of Teaching.
- Unit-IV : Education and Society : School as a Social System, Social Structure-Castes, Tribes and Class, Social Stratification and Mobility : Role of Education in the New Social Order.
- Unit-V : Education and Social Change :
- Concept and Characteristic of Social Change
  - Factors Influencing Social Change
  - Role of Education as an Instruments of Social Change with Special Reference to Arunachal Pradesh.
  - Sailent Features of Tribal Culture in Arunachal Pradesh.
- Unit-VI : Growth and Development :
- Difference Between Growth and Development Their Implications in Education.
  - Principles of Growth and Development.
  - Aspects of Development : Physical, Motor, Social Development.
- Unit-VII: Learning: Laws and Methods of Learning, Factors Affecting Types and Levels of Learning, Motivation and Learning.
- Unit-VIII: Personality - Concept and Determinants, Role of Education Development personality, Intelligence - Meaning and Measurement, Individual Differences, Attitudes, and Adjustment.
- Unit-IX : Educational Statistics : Frequency Distribution Representation (Histogram, Polygon, Cumulative Frequency Curve and Ogive), Central Tendency and Their Uses, Measures of Variability and Their Uses, Correlation Rank Difference and Project Movement

## B.A. IIIrd YEAR (PASS)

### PAPER - III : CURRICULUM, TEACHING AND EVALUATION

#### Objectives :

1. To acquaint the student with the basic theory and current practices in curriculum development.
2. To familiarise the student with modern techniques of teaching.
3. To familiarise the student with the procedure of effective teaching.
4. To acquaint the student with the concept and procedure of evaluation and test to measure desired curricular outcomes.

#### Content

##### Unit-I : Concept of Curriculum :

- Meaning, Nature and Scope of Curriculum
- Principles of Curriculum Development
- Philosophical, Psychological and Sociological Bases of Curriculum.

##### Unit-II : Curriculum Development:

- Process of Curriculum Development
- Formulation of Objectives
- Selection of Content
- Content Analysis
- Learning Experiences

##### Unit-III : Curriculum at Different Levels :

- At National, State and Local Levels
- Teaching Strategies
- Curriculum Evaluation

##### Unit-IV - Teaching Process :

- Concept of Teaching
- Structure of Teaching
- Functions of Teaching
- Principles of Teaching
- Teaching-Learning Process
- Robert Glaser Model of Teaching

##### Unit-V : Approaches of Teaching:

- Difference Between Method and Approach of Teaching
- Methods of Teaching Analytic and Deductive, Demonstration Method, Project Play Way Method
- Approaches : L

##### Unit-VI : Teaching Aids :

- Meaning and Significance of Teaching Aids
- Types of Teaching Aids
- Characteristics of Good Teaching Aids